Learning Resources/Library Committee Meeting   October 14, 2016

Student Survey of Library Services (on-site students - **CCC**)   Spring 2016

	Spring 2016	Spring 2015
1. Ability to access databases off campus Unaware of off campus options-22 Students	99%	95%
2. Databases and ability to locate articles needed	92%	92%
3. Book Collection	88%	91%
4. Library Website	95%	92%
5. Computers	95%	95%
6. Printers	83%	75%
7. Library Hours	76%	79%
8. Library Environment	92%	95%
10. Online catalog and ability to locate books within library system	92%	93%
11. Staff, library assistance on site	92%	97%
12. Library assistance online	90%	92%
13. Received information on how to access databases & other library services	79%	86%

14. **Inter-campus borrowing**: Received books in a timely manner:
    Yes: 37   No: 4   Unaware books could be requested from Vernon: 105   Materials were not needed: 120

15. **Overall Quality:** Excellent: 40% (42%)   Good: 44% (48%)   Fair: 14% (10%)   Poor: 2% (1%)

Student Survey of Library Services (on-site students—**Skills Training Center**)   Spring 2016

	Spring 2016	Spring 2015
1. Ability to access databases off campus Unaware of off campus options—7 students	89%	95%
2. Databases and ability to locate articles needed	82%	90%
3. Book Collection	81%	97%
4. Library Website	97%	100%
5. Computers	88%	94%
6. Printers	87%	90%
8. Library Environment	94%	96%
10. Online catalog and ability to locate books within library system	89%	90%
12. Library assistance via email or live chat	85%	92%
13. Received information on how to access databases & other library services	74%	65%

14. **Inter-campus borrowing**: Received books in a a timely manner:
    Yes: 23   No: 1   Unaware books could be requested from Vernon: 22   Materials were not needed: 31

15. **Overall Quality:** Excellent: 54% (52%)   Good: 30% (38%)   Fair: 12% (10%)   Poor: 4% (0%)

16. **Library assistance** via dedicated phone and computer with web conferencing: Assistance was helpful:
    Agree: 24 students   Disagree: 2   Unaware: 21   No bases for opinion: 31

Student Survey of Library Services (on-site students - **Seymour Learning Center**)   Spring 2016

	Spring 2016	Spring 2015
1. Ability to access databases off campus	100%	100%
2. Databases and ability to locate articles needed	100%	83%
3. Book Collection Able to locate books needed: Yes: 5 No: 1 N/A: 5	83%	100%
4. Library Website	100%	100%
8. Library Environment	100%	100%
10. Online catalog and ability to locate books within library system	100%	100%
11. Library assistance via dedicated phone & computer with web conferencing	100%	100%
12. Library assistance online	100%	100%
13. Received information on how to access databases & other library services	90%	100%

14. **Inter-campus borrowing**:   Received books in a timely manner:
    Yes: 2   No: 0   Unaware: 2   Materials were not needed: 7
15. **Overall Quality:**   Excellent: 30% (57%)   Good: 60% (29%)   Fair: 10% (14%)   Poor: 0%   (0%)

Faculty Survey of Library Services   (38 respondents)   Spring 2016

		Spring 2016	Spring 2015
1. Interlibrary Loan	(No basis for opinion-32)	100%	100%
2. Library Assistance (on-site)	(No basis for opinion-11)	100%	100%
3. Library Instructional Support (Unaware-1)	(No basis for opinion-22)	100%	100%
4. Off Campus Access to Databases	(No basis for opinion-23)	87%	93%
5. Purchase Recommendations	(No basis for opinion-31)	100%	100%
6. Reserves	(No basis for opinion-30)	100%	100%

7. Database Quality: Excellent: 36% (28%) Good: 50% (50%) Average: 9% (19%) Fair: 5% (3%)
8. Print Collection: Excellent: 10% (26%) Good: 52% (41%) Average: 24% (21%) Fair: 14% (6%) Poor: 0%(6%)
9. Overall Quality: Excellent: 63% (41%) Good: 27% (49%) Average: 10% (10%)

Institutional Effectiveness Plan 2015-2016

1. Ensure library resources, services, and facilities meet the needs of students and faculty as evidenced by approval ratings of at least 85%.
2. Ensure student and faculty awareness of the library's resources, services, and facilities as evidenced by data collected through library assessments.
3. Ensure library hours of operation are above the average number of hours offered by cohort institutions of higher education.
4. Improve faculty awareness of library instructional support, reserve services, and purchase recommendations by 5%.
5. Improve online students' awareness of library services by at least 5%.

Assessments used: Student & Faculty Surveys, Program/Discipline Evaluations, Comparison of Library Hours